



MY HERITAGE, MY VOICE

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Mandarin Chinese Heritage Language Credit Project Student Program Overview

Application Deadline: February 22, 2011
Project Timeline: February 28 – June 1, 2011

My Heritage, My Voice is an online course designed to assess, preserve and improve the heritage language and cultural proficiency of Wisconsin high school students. Student proficiency will be assessed through nationally recognized standardized tests and through participation in a three-month online course of study taught by Wisconsin-licensed Chinese educators. **Mandarin Chinese native language students with intermediate and advanced language skills are encouraged to apply.** Please refer to the student application form for information regarding performance expectations and student responsibilities.

School district approval is required for students to participate in this program and receive credit for their learning. Participating districts will receive an innovative program grant to support student success in this project. District responsibilities include student recruitment, technology support, staff support through a school-based World Language or ESL/Bilingual teacher mentor, and academic recognition of student learning through credits based on proficiency and online course performance.

Students enrolled in the My Heritage, My Voice online course will reflect upon their personal identity vis-à-vis their heritage language and culture. They will improve their interpersonal, interpretive and presentation language skills in the context of three themes; The Journey, The Immigrant Experience and The Explorer Spirit. **Students will respond to their discoveries as they learn about, their family's ancestral community and immigration experience, the dynamics of the Chinese immigration experience in the United States and the impact of scientific exploration and innovation in Chinese history.**

This project is facilitated by the Wisconsin Department of Public Instruction (DPI) in partnership with Wisconsin Virtual School. Funding for the Critical Language Fellows Program – Heritage Language Credit Project is provided by a U.S. Department of Education Foreign Language Assistance Program Grant.

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